Design and implement a 30-40 minute presentation/lesson related designed to teach your classmates about your assigned literary/philosophical movement.

THE PROCESS
In order to research your literary/philosophical movement and create your lesson, you must:
1. Use library resources (internet and books) to gain a fundamental understanding of your movement.
2. With your group, decide on a plan to teach your classmates:
   - the basic belief system underlying your assigned movement
   - the ways in which these ideas relate to Kafka’s Metamorphosis
3. Create your handouts, visual aids, reading(s), and activities and give them to Ms. Sabatino for copying. **These are due by FRIDAY in class.**
4. Sign up for a time to teach your lesson (Monday-Wednesday of next week... either first half or last half of the class).
5. Teach your lesson and receive feedback from your peers and me.

EACH LESSON MUST INCORPORATE:
- A handout (for your classmates’ future reference)
- Some kind of visual (video, images, PPT, etc.)
- An activity to engage your peers (discussion, worksheet, etc.)
- Some kind of “assessment” (so you know your peers understand what you’ve taught them)
- A logical opening and closing

Movements for discussion:
surrealism, expressionism, existentialism, freudianism, marxism

SEE RUBRIC ON REVERSE SIDE FOR EVALUATION CONSIDERATIONS.